

Lesson Plans for Ms. Stewart -2nd Grade
Week of: 10/26-10/30

	MONDAY	TUESDAY	WEDNESDAY
READING UNIT TIME	<p style="text-align: center;">Unit 2/Week1/Day 1</p> <ul style="list-style-type: none"> -Oral Lang: "Plants Alive!" -Intro Vocab: "Plant Power" -Phonics: short u/ long u -Intro HFW's -Decodable Reader: <u>Luke's Tune</u> <p>Guided Reading Groups: Prac. Book p. 43,44</p>	<p style="text-align: center;">Unit 2/Week1/ Day 2</p> <ul style="list-style-type: none"> -Phonics: word sort short/long u -Review Vocab: T11 -Review HFW's -Story: <u>The Tiny Seed</u> (listen on cd) <p>Guided Reading Groups: Prac. Book p. 45,46</p>	<p style="text-align: center;">Unit 2/Week 1/ Day 3</p> <ul style="list-style-type: none"> -Reread: <u>The Tiny Seed</u> in groups -Journal: Suppose your plants could grow anything you wanted. Tell what you would have your plants grow. Describe your plants. -Take home book: <u>Amazing Plants</u>(listen to cd) Highlight vocab words. <p>Guided Reading Groups: Leveled Readers/Prac. Book: p.47,48</p>
MATH UNIT TIME	<ul style="list-style-type: none"> -Warm Up: $\frac{1}{2}$ Sheet Math Practice <p>EMath 3.1 Place Value</p> <ul style="list-style-type: none"> -Math Journal: p.53,54 -Homelink: 3.1 	<ul style="list-style-type: none"> -Warm Up: $\frac{1}{2}$ Sheet Math Practice <p>EMath 3.2 Coins</p> <ul style="list-style-type: none"> -Math Journal: p. 55-58 -Homelink: 3.2 	<ul style="list-style-type: none"> -Warm Up: $\frac{1}{2}$ Sheet Math Practice <p>EMath 3.3 Time</p> <ul style="list-style-type: none"> -Math Journal: p. 59,60 -Homelink: 3.3
SPELLING/ GRAMMAR	<p>Unit 2/Week 1</p> <p>Spelling:</p> <ul style="list-style-type: none"> -Pretest -Practice Book: p.21 <p>Grammar:</p> <ul style="list-style-type: none"> -Practice Book: p.26 -Nouns 	<p>Unit 2/Week 1</p> <p>Spelling:</p> <ul style="list-style-type: none"> -Practice Book: p. 22 - Word Sort <p>Grammar:</p> <ul style="list-style-type: none"> -Practice Book: p.27,28 -Nouns 	<p>Unit 2/Week 1</p> <p>Spelling:</p> <ul style="list-style-type: none"> -Practice Book: p.23.24 Word Sort <p>Grammar:</p> <ul style="list-style-type: none"> -Practice Book: p.29 -Commas in a series
SOCIAL/ SCIENCE/ HEALTH	<p>Science: Chpt. 1/Lesson 1 "What Living Things Need"</p> <ul style="list-style-type: none"> -Textbook: p. 18-27 -Practice Pages: 2.5 	<p>Science: Chpt. 1/Lesson 2 "Plants make new Plants"</p> <ul style="list-style-type: none"> -Textbook: p. 28-35 -Practice Pages: 9,10 	<p>Science: Chpt. 1/ Lesson 3 "How Plants are Alike and Different"</p> <ul style="list-style-type: none"> -Textbook: p. 35-45 -Activity Pages: 15
ART/LIBRARY COMPUTER	LIBRARY	Activity Time/Success Maker	Activity Time/Success Maker

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	THURSDAY	FRIDAY	NOTES
READING UNIT TIME	Unit 2/Week 1/ Day 4 -Informational Text: "Plant Parts" -Review HFW's and Vocab -Journal: Choice Guided Reading Groups: Leveled Readers/Prac. Book: 49,50	Unit 2/Week 1/ Day 5 -Review Vocab/HFW's, short/long u -Unit 2/Week 1 Reading Test -Word-a-Day: Review/ Week 5 Quiz	
MATH UNIT TIME	Warm Up: $\frac{1}{2}$ Sheet Math Practice EMath 3.4 Exploring Numbers, Time, and Geoboards -Journal: p.63-64 -Homelink 3.4	Warm Up: $\frac{1}{2}$ Sheet Math Practice EMath 3.5 Data Day -Journal: p.66-68	
SPELLING/ GRAMMAR	Unit 2/ Week 1 Spelling: -Sentence Dictation 1-12 Grammar: -Practice Book p. 30 -Nouns	Unit 2/ Week 1 Spelling: -Spelling Test Weekly Reader	
SCIENCE/ SOCIAL/ HEALTH	Science: Chpt. 1/ Lesson Review -Textbook: p. 46-49 50-51 -Test A	Halloween Party!	
ART/LIBRARY COMPUTER	Library		