

Lesson Plans for 1/11 to 1/15, 2010

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:10-8:20	<u>Getting ready for the day:</u> Turn in homework, sharpen pencils etc	<u>Getting ready for the day:</u> Turn in homework, sharpen pencils etc	<u>Getting ready for the day:</u> Turn in homework, sharpen pencils etc	<u>Getting ready for the day:</u> Turn in homework, sharpen pencils etc	<u>Getting ready for the day:</u> Turn in homework, sharpen pencils etc
8:20-8:30	<u>Opening:</u> Attendance, lunch/milk count, pledge	<u>Opening:</u> Attendance, lunch/milk count, pledge	<u>Opening:</u> Attendance, lunch/milk count, pledge	<u>Opening:</u> Attendance, lunch/milk count, pledge	<u>Opening:</u> Attendance, lunch/milk count, pledge
8:30-9:55	<u>Math</u> L. 4.11 Progress Check Unit 4 TM pg. 300-303 Math Box 4.11 J. pg. 101 Home Lnk 4.11	<u>Math</u> Go over Progress Check, Game: Baseball Multiplication	<u>Math</u> L5.1 Place Value to Ten-Thousands TM pgs. 318-322 MM pg. 422 J. pg. 102 Math Box 5.1 pg. 103 Home Link 5.1	<u>Math</u> L 5.2 Reading, Writing, and Ordering Numbers TM pgs. 323-329 Place-Value Mats SRB pg. 218-219 Game: Number Top-It (5 digit numbers)SRB pg. 302-303 Math Box 5.2 pg. 104 Home Link 5.2	<u>Math</u> L 5.3 Place Value to Millions TM pg. 330-335 MM 126 Game;Number Top-It to Millions SRB pg. 304 Math Box 5.3 pg. 105 Home Link 5.3
10:11-10:36	<u>Phy. Ed.</u>	<u>Music</u>	<u>Phy. Ed.</u>	<u>Music</u>	<u>Phy Ed./ Music</u>
10:37-11:25	<u>Science</u> Review lessons 1, 2, & 3 pgs. 22-49 Go over quiz from L.3 Pg. 50-51 Classify Skill	<u>Science</u> Lesson 4 pg. 52-61 Read & discuss pgs. 52-57 TM pg. 52A Read a Diagram pg. 7	<u>Science</u> Lesson 4 pg. 52-61 Read & discuss pgs. 58-61 TM 52A Read a Photo pg. 8	<u>Science</u> Lesson Outline pgs.17-18 Text pgs. 52-61 Vocab sheets 19-20	<u>Science</u> Finish Outline and Vocab sheets for Lesson 4 Lesson 4 Quiz
12:25-12:45	<u>NWEA Language Test at 12:35....?</u>	<u>Handwriting</u> Review letters already learned	<u>Handwriting</u> Pg. 45	<u>Handwriting</u> Pg. 46	<u>Handwriting</u> Pg. 47
12:45-1:45	<u>Reading</u> U3 W4 TM pg. 352-53 Vocab. TM pg. 354-355 Read “My Winter Vacation” TM pg. 354-355 (This will depend on how long the NWEA test takes.)	<u>Reading</u> Vocab. TM pg. 354(review) PB. pg. 96 Comp TM pg.355A-355B Make Inferences PB. pg. 97 TM pg. 356-357 Intro to “The Jones Family Express” Read aloud pgs. 356-378 PB pg. 98	<u>Reading</u> Finish reading main selection and PB. pg 98 discuss Fluency TM pg. 379A PB pg. 99 Vocab Strategy-TM pg. 383D Homophones PB. pg. 101	<u>Reading</u> Review Vocab. TM pg. 383C Reading Informational Text- “How -To Article” TM pg. 380-381 PB pg. 100 Phonics TM pg. 383E-F PB. pg. 102 Partner Read Main Selection if time	<u>Reading Weekly Assessment</u>
1:45-2:10	<u>Grammar</u> TM pg. 383I PB pg. 83 Intro to Future-Tense Verbs	<u>Grammar</u> TM pg. 383I PB pg. 84 Future-Tense Verbs	<u>Grammar</u> TM pg. 383J PB pg. 85 Mechanics & Usage: Colons and Quotation Marks	<u>Grammar</u> TM pg. 383J PB pg. 86 Review & Proofread	<u>Grammar</u> TM pg. 383J PB pg 87-88
2:10-2:30	<u>Spelling</u> Words with /oo/, /ue/, /u-e/, /oe/, /ew/, /oo-e/ TM pg. 383G Pre-test/PB. 83-84	<u>Spelling</u> Word Sort w/ Word Cards	<u>Spelling</u> TM pg. 383G PB pg. 85-86	<u>Spelling</u> TM pg. 383H PB pg. 87-88	<u>Spelling Assessment</u>
2:30-2:50	<u>Library</u>	<u>Writing</u>	<u>Library</u>	<u>Writing</u>	<u>Time for Kids</u>
2:50-	<u>Get organized to</u>	<u>Get organized to</u>	<u>Get organized to go</u>	<u>Get organized to go</u>	<u>Get organized to</u>

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2:55	<u>go home.</u>	<u>go home.</u>	<u>home.</u>	<u>home.</u>	<u>go home.</u>
2:55	<u>Dismiss</u>	<u>Dismiss</u>	<u>Dismiss</u>	<u>Dismiss</u>	<u>Dismiss</u>