

Weekly Objectives: Reading, Grammar, Spelling

Unit 1 Week 3

Theme: Building Communities

Spelling	<p>**Weekly Objective: Words with Long a**</p> <p><u>Tested Words:</u> fail, bay, pail, ray, plain, tray, trail, May, braid, sway, gray, plays, paint, snail, great</p> <p><u>Review Words:</u> safe, globe, rice</p> <p><u>Challenge Words:</u> lady, afraid</p> <p>Monday: Pre-test, correct with circle/dot method</p> <p>Tuesday: Review the spelling words, point out the long <i>a</i> spellings and discuss meanings. Sort words with word cards.</p> <p>Wednesday: Definitions</p> <p>Thursday: Spiral Review: Review words with the CVCe pattern. Proofread and write. Blind sort with partner.</p> <p>Friday: Assessment</p>
Grammar	<p>**Weekly Objective: Subjects of Sentences**</p> <p>Monday: Introduce subjects of sentences.</p> <p>Tuesday: Review subjects. Introduce multi-word subjects.</p> <p>Wednesday: Review subjects. Mechanics and usage: Correct Sentences.</p> <p>Thursday: Review subjects of sentences/ Proof read</p> <p>Friday: Assessment</p>
Reading	<p>Monday: <u>Focus Question:</u> What makes a group of people a community?</p> <p><u>Vocabulary Words:</u> neighborhood, content, addressing, resort</p> <p><u>Vocabulary Strategy:</u> Dictionary/Unfamiliar Words</p> <p><u>Comprehension Strategy:</u> Summarize</p> <p><u>Comprehension Skill:</u> Main Ideas and Details</p> <p>Tuesday: <u>Focus Question:</u> What happens when human communities expand into wildlife habitats?</p> <p><u>Vocabulary:</u> Review vocabulary.</p> <p><u>Phonics:</u> Decode words with Long <i>a</i> .</p> <p><u>Comprehension Strategy:</u> Summarize</p> <p><u>Comprehension Skill:</u> Main Ideas and Details</p> <p>Wednesday: <u>Focus Question:</u> How are wildlife experts addressing the problems between animals and humans?</p> <p><u>Vocabulary:</u> Review words in context.</p> <p><u>Vocabulary Strategy:</u> Dictionary/Unfamiliar Words</p> <p><u>Phonics:</u> Decode multi-syllable words.</p> <p><u>Comprehension:</u> Comprehension check</p> <p>Maintain Skill: Main Ideas and Details</p> <p>Thursday : <u>Focus Question:</u> Summarize the main idea of the article. Use the time line and article details to help you.</p> <p><u>Vocabulary:</u> Acronyms and Initializations</p> <p><u>Phonics:</u> Rhyming Riddles</p> <p><u>Research and Study Skills:</u> Study Skill: Using a dictionary.</p> <p>Friday: <u>Focus Question:</u> Use details to describe how you solved a difficult problem.</p> <p><u>Vocabulary:</u> Spiral review – vocabulary game/ assessment</p> <p><u>Comprehension Strategy:</u> Summarize</p> <p><u>Comprehension Skill:</u> Main Ideas and Details</p> <p><u>Weekly Assessment</u></p>